

Wartburg

Trumpet

Monday, March 30, 1981
Volume 75, Number 22
Wartburg College, Waverly, Iowa 50677

(USPS 666-740)

Student A

ASSUMPTIONS:

Family income \$12,000
Assets 0
College Costs . . \$5,000

COLLEGE FINANCING:

Pell Grant (BEOG)

NOW	REAGAN PLAN
\$1,427	\$1,372

Guaranteed Loan

NOW	REAGAN PLAN
\$2,500	\$2,500

Remaining Costs

NOW	REAGAN PLAN
\$1,028	\$1,128

Student B

ASSUMPTIONS:

Family income \$20,000
Assets \$25,000
College Costs . . \$5,000

COLLEGE FINANCING:

Pell Grant (BEOG)

NOW	REAGAN PLAN
\$796	\$696

Guaranteed Loan

NOW	REAGAN PLAN
\$2,500	\$2,500

Remaining Costs

NOW	REAGAN PLAN
\$1,704	\$1,804

Student C

ASSUMPTIONS:

Family income \$30,000
Assets \$40,000
College Costs . . \$5,000

COLLEGE FINANCING:

Pell Grant (BEOG)

NOW	REAGAN PLAN
\$0	\$0

Guaranteed Loan

NOW	REAGAN PLAN
\$2,500	\$2,428

Remaining Costs

NOW	REAGAN PLAN
\$2,500	\$2,572

Student D

ASSUMPTIONS:

Family income \$40,000
Assets \$60,000
College Costs . . \$5,000

COLLEGE FINANCING:

Pell Grant (BEOG)

NOW	REAGAN PLAN
\$0	\$0

Guaranteed Loan

NOW	REAGAN PLAN
\$2,500	\$750

Remaining Costs

NOW	REAGAN PLAN
\$2,500	\$4,250

The chart shows how a family of four with one child in college would be affected by President Reagan's student-aid proposals for next year. The information in the chart was gathered by *The Chronicle of Higher Education* from the U.S. Department of Education.

Scientist cancels convocation; forum on El Salvador scheduled

A convocation scheduled for this Wednesday with Dr. Herbert Boyer, genetic scientist, was cancelled by Boyer because he is too involved in his research, according to Herman Diers, Convocations Committee chairman.

Alternate plans have been made to replace the convocation with a study of the present situation in El Salvador.

Wartburg's convocation was just one in a series of college speaking engagements cancelled, Diers said.

"The field of genetics is exploding and because of that there is a lot of competition," Diers said. "This is probably one of the reasons Boyer believed he had to cancel."

Boyer is the first scientist to splice genes from one organism and transfer them to another. He now has a corporation which commercially produces new life forms.

Boyer has achieved "celebrity" status with a recent write-up in *People* magazine, Diers said. *Time* magazine considered him to be the "man of the year" because "no individual scientist symbolized the arcane art of genetic engineering more than him."

The alternate convocation is titled "The Two Views to El Salvador."

"Attack on the Americas," a film produced by the American Security Council, supports President Ronald Reagan and talks about sending military support and

advisers into El Salvador," Diers said.

The film is a 1981 film which is 25 minutes long.

The other film "El Salvador: Revolution or Death," produced by the World Council of Churches was made after Arch Bishop Romero was assassinated on March 23, 1980.

The purpose of the film is to oppose the present U.S. policy and be more sympathetic to guerilla warfare.

"These are recent films that give the very latest information," Diers said. "The El Salvador situation is probably the hottest issue in Reagan's foreign policy right now."

A one hour panel discussion has been scheduled for Wednesday evening to explore the issues presented in the morning convocation.

Three faculty members will be on the panel.

Dr. Peter Broad, assistant professor of Spanish, will give a presentation outlining the background of the current crisis in El Salvador.

Following this presentation, Dr. Rudolph Bjorgan, professor of history, will speak on "The Latin American Context."

The last faculty response will be from Dr. Dan Thomas, assistant professor of political science. His subject will be American foreign policy.

Phonathon project exceeds goals

By JOHN MOHAN

Wartburg College's phonathon was a complete success, according to Kent Henning, assistant director of Design for Tomorrow, Wartburg's national fund raising program.

Wartburg students, alumni and parents competed on 15 teams and raised \$43,601 during the 10 nights of fund raising. This total exceeded Design for Tomorrow's goal of \$40,000.

"It was a success by every stretch of the imagination," Henning said. "We've come away from it with a lot of information that will help us in the future."

The students competed individually and by teams. Freshman Jeff Banwart won the individual competition by obtaining more than \$1000 in pledges. Senior Marcia Niehaus' team won the team competition for the greatest amount of pledges by totaling more than \$2900. Junior Sarah Slife's team accumulated 29 new donors to win that

competition.

During the phonathon, calls were made to alumni excluding two groups of people, Steve West, director of Design for Tomorrow, said.

Those who had given during this fiscal year and people who have a current pledge with the college were not contacted.

All the teams connected with alumni to establish 846 "yes" pledges. Of those pledges, 593 were new or reinstated donors, Henning said.

An estimated 3500 to 3700 calls were made over the 10 nights of the phonathon, West said.

Each participant averaged about 25 complete calls including "yes," "maybe," and "no" answers.

"The new and reinstated pledges show the alumni are supporting the college," Henning said.

The phonathon helped the college in other ways, he said.

Continued on page 5

Proposal submitted

Group presents alternate aid plan

By BILL MARTIN

The National Association of Student Financial Aid Directors has presented a loan reform plan to the House Budget Committee which would prevent affluent students from getting federal loans.

According to the March 23 issue of *The Chronicle of Higher Education*, the reform plan would establish income limits to determine a student's eligibility to borrow.

Officials believe this and other changes in the federal governmental loan program will save an estimated \$625 million dollars in the Guaranteed Student Loan (GSL) Program.

Reagan's package

President Ronald Reagan's proposals would reduce the program's spending by about \$700 million.

"Reagan's proposals are intended to save money through the federal grant program," Craig Green, director of financial aid, said. "But, both are intended to reduce the federal spending."

Students can now receive a GSL to replace the family's contribution. The federal government will subsidize the interest, usually between seven and nine percent.

If Reagan's proposals are passed, the GSL would run on a need-based program.

The Reagan administration also plans several other changes in its educational assistance program.

Students receiving aid under Social Security would be particularly hard-hit.

Under Reagan's proposals, no new students would be accepted in the Social Security program after August 1. Students now receiving benefits will have their payments reduced by 25 percent annually until reaching age 22, when they would no longer be eligible for that program.

Programs on hold

"The proposed cut in guaranteed loans and other proposals will make it tougher to get aid," Green said. "The Department of Education has put the Social Security and Basic Educational Opportunity Grants on hold."

The Senate Budget Committee has rejected a proposal to provide enough money to allow present students receiving Social Security benefits to continue receiving payments until they leave college.

John Mallan, head of government relations at the American Association of State Colleges and Universities, told the Senate Finance Committee about 84 percent of all students getting Social Security benefits come from families earning less than \$20,000

Continued on page 5

editorial

General ed position clarified

The *Trumpet's* editorial board believes it needs to respond to a letter to the editor received this week.

It appears that the editorial last week was misinterpreted by several faculty members involved with the general education development. Whether the misunderstanding was caused by the paper or the faculty does not matter. The issue needs to be clarified.

The *Trumpet* has no dispute with the faculty about who needs to develop the general education requirements (GER). The faculty is the group that has the knowledge and the experience to develop a feasible GER program.

The editorial board even agrees that the program developed last year by the faculty is an excellent one.

But, problems did occur because students failed to understand the drive or purpose of the program. The *Trumpet* merely suggested that a partial reason for the lack of understanding was that the program was developed during the summer when students had little access to the information about it.

The development of the program during the academic year seems to be impossible. The

Trumpet isn't suggesting that the faculty is not busy. Perhaps the only time to adequately develop a program is during the summer. If that is the case, then greater efforts from both the students and the faculty need to be made to understand the program and its purpose.

Regarding the faculty's claim of unsupported charges and dubious prescriptions, the editorial board must confess we have no surveys or other means of scientific proof.

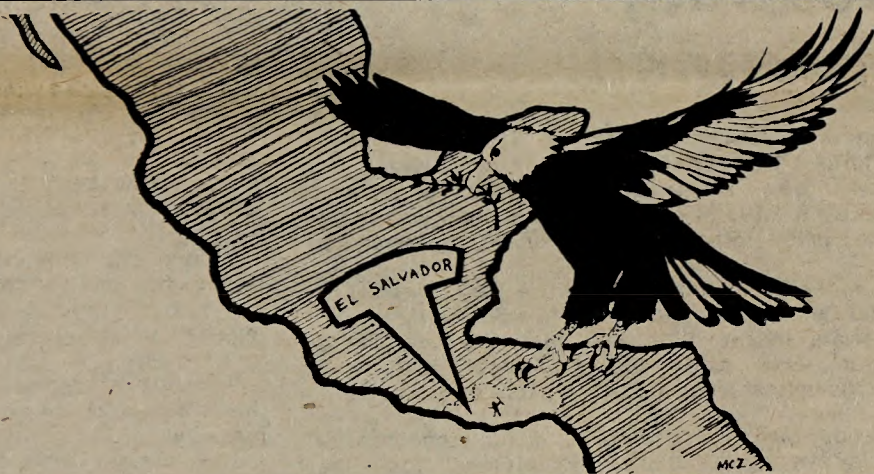
What we, the editorial board, do have is the knowledge of the students—students who came to Wartburg to learn, to profit from their education.

Our knowledge of students comes from informal discussions—something most students would not participate in with faculty.

The impressions being received from freshmen by the editorial board is a feeling of "guinea pigs."

If the students react negatively to a program, what is to be gained? Even the lofty ideals and perceptual goals of the best planned programs will die if the students don't accept the program.

Opinions expressed are those of the *Trumpet's* editorial board.



mailbag

GER planners clarify procedure

As faculty participants in the Foundational Studies tier of the newly revised GER program, we were both impressed and distressed by last week's editorial comment on the character of curricular change at Wartburg College. That students should take a critical stance toward what it is that they are required to learn is indeed praiseworthy. (Perish the thought that students should be seen and not heard from when it comes to discussing and deciding what is worth knowing!) But while we are impressed with the spirit of criticism displayed in the editorial, we are distressed by the lack of substance in the reservations expressed over the manner in which the GER program has been and is being developed.

Entitled "Problems May Resurface," the editorial takes issue with faculty plans to flesh in the details of the proposed Experiential Studies tier of the GER during the forthcoming May Term and summer months. Noting that the Foundational Studies courses were developed over the same time period last year, the piece goes on to suggest that faculty are apparently unable to learn from history. Specifically, it is alleged that a failure to redesign curriculum when school is in "full

operation" is tantamount to repeating the "same mistake" made by architects of the core courses. Presumably, this is due to the fact that over the summer months most students are inaccessible for curricular consultation. The implication is that if Foundational Studies have foundered in the first year of the Wartburg Plan, it is in large part because students were denied a significant voice in shaping such courses.

We fail to see the logic in this analysis.

In the first place, even if we were to concede that the premise has validity (and we do not), we would find it difficult to accept the conclusion that is implied. If, for the same of argument, we could assume that the so-called problems identified with respect to the core courses were real and not just alleged, on what grounds can it be argued that more decisive input on the part of students would have helped to circumvent them?

And just what exactly are the "problems that may resurface" if the lessons of history are not heeded?

According to the *Trumpet's* editors, "evaluation of the foundational studies courses showed that care must be taken to acquaint students to (sic) a new concept. Many students didn't understand the purpose of the foundational studies courses and viewed the whole program as being disjointed."

Continued on page 10

knightbeat

Delicacies detrimental, defeat diet

By CHERYL OHRT

Dripping mountains of ice cream, swirling rivers of caramel, a drift of whipped cream atop a gingerbread house, and fluffy cotton candy clouds are a part of the luscious dreams that perpetual, therefore unsuccessful, dieters experience.

But why should these visions have to be confined to their dreams?

Why, instead, do these dieters make such an earnest attempt to reduce their size? Is being a little overweight a condition that should be avoided?

Actually, I always thought being a little plump had many advantages to one's health, success in every day situations and personal glossal satisfaction.

Glossal satisfaction and the feeling of full contentment are denied those who conform to the social concept of skinniness. Brown rice, diet pop, sugarless gum and broiled fish are the tasteless consumables with which dieters torment their tongues.

Surely, the delightful stimulation of one of our five senses is only normal and natural—not a socially derived idea.

Besides being a natural feature worth manifesting, eating until a person is plump can equip a person with health safeguards. People who have the extra spare tire around their waists are better floaters; therefore, if they were ever shipwrecked, they would have a better chance of survival.

Their insulation could also work to protect them if they were in a dangerous occupation such as being a body guard. They could stop a speeding bullet with a single extra pound.

Both natural aspects, one's health and one's satisfaction of his glossal sense, are physical advantages to being plump, but those extra pounds also provide advantages in every day encounters.

People always leave more than enough room for them to walk through the crowd. Also, they could use a little hip action at sales to get to the bargain table. Those heavy people who enjoy the night life and dancing never have to worry about getting bruised hips "doing the bump" because they have their hip bones well covered.

Bruises they might get when taking a fall are not generally as severe either because the extra flab helps them bounce back from their unbalanced acrobatics.

Therefore, with all these advantages of being well supplied with squeezable adipose tissue, why has the diet craze continued?

As I became educated about biological functions of the body and learned the importance of size moderation, I began to realize why my concept of condoning overweight was not as healthy as I had once thought.

Besides the physical aspect there is a very important social aspect—that of sex appeal. My eyes were opened to this fact in high school.

Now I know why it is not "Fat Bottomed Girls that Make the World Go Around."

Trumpet

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 Paul Beck Editor
 John Mohan Acting editor
 Jane Jankowski Associate editor

Reminiscing about home

By BILL NOLTE

A couple weeks ago, the people in my hometown experienced something special that will remain a warm glow in their hearts for a long time.

Did they digest scalloped cabbage?

No, but the Central DeWitt boys basketball team did win the Class AA State Tournament.

DeWitt finally has a champion.

The championship team drew the community together, just as it was about to be divided by a property dispute.

The team received a grand welcome, starting ten miles from the city limits, while farm yards along the route patted the team on the back with decorations and signs of congratulations.

When they reached the high school, the parking lot was packed with people, as was the school's interior.

At the assembly that ensued, the coach, Neil Padgett, praised the seniors on his team, and I was especially proud of the way in which he complemented the reserve members.

It was a happy time.

DeWitt was full of happy times for me. I claim DeWitt as my hometown, although I was born in Belmond, IA, an hour west of Waverly. I remember nothing about the two years I toddled about an unfamiliar house. My childhood was spent in DeWitt, and that is where my memories belong.

During my pre-adolescent years, the Jerry

Hinkhouses, my brothers and I wore out many yards playing juvenile football, basketball and baseball. A change in air temperature would tell us when to change balls and "arenas."

For a while, our yard was used for wiffle ball. We played some classic games with the classic rules

that reminds me of a story. . .

peculiar to yard games, like catching balls off the roof, home run standards and who could hit it where.

The equipment was usually some taped-up plastic balls and bats needing gloves to snare the screaming shots.

Worn-out dirt spots were used for bases until one dirt spot began to run into another dirt spot, and the folks decided the yard would look nicer with grass rather than an old road.

We performed our fantastic feats of football in Hinkhouse's backyard. Our parents would not let us play the tackle rules, and we were called "babes" a number of times as a result. We didn't care after we started playing.

Basketball was played on our massive driveway.

We had a homecourt advantage because we could practice shooting over the telephone wire that stretched in front of our basket. Its height was generally at the peak of the average jump shot.

My brother got to be a good shot because of that wire.

All I got out of the deal was a high arch from shooting over the wire and my brothers.

DeWitt was a happy place for me to grow up in. It has five bars, four grocery stores, a substantial business district, over four thousand residents and a water tower that looks like a golf ball on a tee—your average Joe City of Iowa.

To high schoolers, DeWitt is known as Fun City, sarcastically derived from the lack of things to do in evenings, on weekends and during summers.

Fun is sought in neighboring communities such as Clinton or Davenport. The highways are worn out from their constant use.

Why am I rambling on about a town maybe only two people on this campus care about and only about fifty have ever heard of? Because DeWitt is like the town most of you grew up in with memories as endearing as mine.

Maybe you are from Chicago! Heck, Chicago is just the biggest town in the country, that's all. The point is that you should not forget the place you grew up in. Those times were just too precious.

Many people have received letters addressed from an Iowa City Post Office box about an organization called GROPE. GROPE is bound to be a memory for many fortunate Wartburgers. Next week, GROPE is coming!

Cubs picked for victory in World Series

By BILL MARTIN

Just kidding—we're saying that for the die-hard Cub fans like Bill Nolte, Jim McCune and Nancy Degroote, who haven't seen anything like that in print since 1969.

□ □ □

"Batter up!"

The weather is just so nice you can tell it's almost baseball season. The major league teams have reported to training camps in Florida and Arizona

is this really necessary?

and are preparing for the upcoming season, which begins the first week of April.

Because all the major newspapers do it, the *Trumpet* has decided to do it, too; we're going to make a few predictions about the 1981 season.

(We have to do it this way, because the five of us never agree on anything, anyway, and so one of us can say: "You stupid ass, what did I tell you last March?")

JON GREMMELS (occasional supplement editor)

National East—Philadelphia

National West—Houston

American East—New York

American West—Kansas City

World Series—Philadelphia over Kansas City

"No guts, no glory," pretty well sums up Gremmels' picks, which are identical to the way everything happened last year. Hold it! Gremmels tells me these are his predictions for last year! He'll make this year's picks next March.

MARTIN (occasional sports editor)

National East—Montreal

National West—Houston

American East—Milwaukee

American West—Oakland

World Series—Montreal over Milwaukee

I'm disregarding last year's statistics and the trades this spring and am basing my picks on who I'd like to see win. I'd like to say the Cardinals will

win the World Series, but they got beat by 14 runs last Tuesday. It's going to be a long season in St. Louis.

DENNIS JACOBS (occasional sportswriter)

National East—Montreal

National West—Houston

American East—New York

American West—Kansas City

World Series—New York over Houston

Jacobs said the Yanks are going to win the Series this year because they've got so many homerun hitters, but he also called the Chicago White Sox and Atlanta Braves "up and coming."

Jacobs is also a Cardinal fan, so don't look for any of the above teams to finish over .500.

JOHN MOHAN (acting editor)

National East—San Diego

National West—Minnesota

American East—Miami

American West—Washington

The stress of editing the *Trumpet* has clearly rendered Mohan senseless. After making four fascinating predictions, Mohan got baseball fever and said he'd be more than happy to tell Opple he'll go out for the squad next year and play quarterback.

Mohan also declined to pick a winner for the series, saying he didn't know the names of any more teams.

PAUL BECK (editor in absentia)

National East—St. Louis

National West—San Diego

American East—Toronto

American West—Seattle

Beck said he always goes with the winners, so it doesn't matter what happens outside the National East, because the Cardinals are going to take the series in four games, anyway.

Mohan's guesses are closer.



Dorm space no problem, grant off-campus housing

By DENISE HERMANSTORFER

Permission for off-campus housing has been granted to 16 students for the 1981-82 school year, according to Donna Hunter, director of residential life.

"Off-campus housing is usually a special privilege we reserve especially for upperclass students," Hunter said, "although the only stipulations we place on applicants is that they turn the application in by the deadline and they show just cause for wishing to live off-campus."

The number of students allowed to live off-campus usually remains close to 15, because the Waverly community just cannot absorb any more students than that, Hunter said. She added housing in Waverly is simply too limited.

"We also feel very strongly about the value of living on campus," Hunter said. "For the average student, on-campus housing is preferable for them as well as for the benefit of the college as a whole."

There are some exceptions to this rule, however, Hunter said. "We just really cannot serve the needs of some students and these are the ones we try to give off-campus housing permission to."

"Once a student has been granted permission to live off-campus, they are pretty much on their own," Hunter said. "We really don't have a large enough staff to provide any more help than what we do, and there really isn't the demand for it."

Many students find housing before they even apply for off-campus permission, and some even make arrangements to live with other Wartburg students, Hunter said.

"Occasionally people call to let us know that they have housing available, but we really don't get involved in active recruiting," Hunter said.

Plans can, however, be worked out to provide meals for students living off-campus, Hunter said. The cost for the noon meal seven days a week for the entire year is close to \$334.

The reasons cited most frequently for wanting to live off-campus are financing and transition, Hunter said.

Being able to study better because of less distractions is also one of the main reasons for moving off-campus.

"Many students move off campus thinking it will be much more cost efficient than living on campus," Hunter said. "But once they are living off-campus many students find out otherwise."

Students also see moving off-campus as a way to make a smoother transition from college life to a career life, Hunter said.

"Probably the number one problem students face is financial," Hunter said. "Most housing is also rented on a 12 month lease, which presents another problem because most students do not need housing for that long."

Students also need to check out if living off-campus will alter their financial aid, Hunter said. In some cases it goes up, but in other cases it can go way down.

If a student begins to suffer academically while living off-campus, they are confronted immediately and it is recommended they review their housing arrangements, Hunter said. This doesn't happen very often though, because students must have a strong academic background before they are given permission to live off-campus.

"We cannot force a student back on to campus if they are having academic difficulties, but we would contact their parents to let them know what was going on," Hunter said. "This type of situation has really never occurred before."

If a student requests to return to on-campus housing, they will be allowed to come back as long as there is housing space available, Hunter said.

"Last year housing space was a problem, but we are not anticipating such a problem this year," Hunter said. "We have found ways to compensate so that more room can be available for upperclassmen and we can better meet every student's needs."



Balmy breezes

Sophomores Lonny Lawler, Pete Steinhauer and Kevin Lund enjoy the spring weather from an unusual vantage point on top of the "Cubes." The weather the past week was varied. Light rain started to turn the grass green, while on other days, students were treated to 70 degree temperatures.

Wartburg Plan format clarified in faculty advisers meeting

The format of the Wartburg Plan was clarified at a meeting of faculty advisers last week.

Dr. Harold Sundet, registrar, said major points about fall registration for next year's sophomores and consideration of special needs for new students registering during the summer were also covered.

Fifty to sixty faculty advisers were expected to attend the meeting, but Sundet said that a little more than half that number were present.

"The meeting appeared to be very successful," Sundet said. "In a new

program, there are always points that some people know better than others. We just felt that the format of the Wartburg Plan needed to be clarified for everyone."

The Wartburg Plan involves the new general education requirements which include the foundational, experiential and integrative studies.

"The Wartburg Plan is not an experimental program like it was last year," Sundet said. "The faculty has recognized and made the necessary adjustments, and most of the students have been very complementary."



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Students cite parking, services as concerns

Students who replied to the American College Testing (ACT) Student Survey commented more on parking regulations and college facilities and services than other survey subjects, according to David Carbone, resident director of Hebron Hall and coordinator of the survey.

The responses from students were viewed as complaints, Carbone said. The extent of the students' concerns was not determined by the end of last week. Those results are still being tabulated, Carbone said.

The purpose of the six-part survey was to determine what campus services and policies students believe need improvement, Carbone said.

Other survey topics with high response were the residence hall phone system, the new General Education Requirement Foundational Courses and the integration of foreign

students into campus life.

"One-third of the student body was randomly selected by a computer," Carbone said. "Sixty-four percent, or 203 students responded, and that is a good response."

Results were tabulated from the fourth part of the survey, which allowed students to make written comments about topics in other sections.

The results of the survey are still being studied, Carbone said.

"We're going to take each comment and group it under its topic, then prepare reports on each topic," he said.

The survey was made available to Wartburg from funds provided by Project Exam, an institutional project designed to develop new models of liberal learning. The survey was distributed to students by Student Senate.

Concern shown for federal aid and budget-cutting syndrome

Continued from page 1

a year, according to *The Chronicle*.

Mallan also said about half of those students come from families that earned less than \$8,000 a year.

Other college representatives have said the reduction in Social Security benefits will hurt lower class families.

"We are appalled that this administration has claimed that it intends to protect the needy and the poor, yet proposes to destroy a program which is designed to help disadvantaged families," Eduardo Woile, legislative

director of the United States Student Association, said, in testifying before the House Sub-committee on Social Security, according to *The Chronicle*.

"The proposed cuts have us concerned with two things," Green said, "the federal aid students receive and the entire budget-cutting syndrome of the Reagan administration."

"The impact on enrollment at Wartburg won't be devastating," Green said, "but both students and the college may have to tighten their belts."

Seminar set to train college group leaders

Approximately 100 student leaders from various organizations across the Wartburg campus will be involved in a leadership training seminar Saturday, April 4, from 9 a.m. to 3 p.m.

"The main purpose of the seminar is to develop the students' leadership skills and teach them how to work in various group situations," Dr. Kent Hawley, vice president for student affairs, said.

Three steps are involved in promoting cooperation among organizations at Wartburg, Hawley said.

"If we are to make any progress we must provide training for the faculty, the professional staff at Wartburg and the student leaders," Hawley said.

The seminar will deal with topics such as: "How to Operate Daily as a Leader," "How to Manage Time Effectively" and "How to Communicate and Motivate as a Leader."

"I had doubts about the program at first, but I believe if the students get involved it should be a positive, learning experience," said sophomore Kathy Rod, student senator and coordinator of the seminar.

Rod said the seminar will help campus leaders because they need to know "how to work together and get involved within and among the many organizations."

"The seminar has much potential and in order to make any progress I feel that everyone will have to give 100 percent dedication," freshman Kristy Kirchhof, also a student senator, said.

"Leadership is an important aspect in getting the students involved. If the seminar will help to make a better leader then it should prove to be beneficial," Kirchhof said.

The two senators have different ideas about the present functions of campus organizations.

"Right now it seems as though many of the organizations are functioning satisfactorily, but there is always room for improvement," said Rod.

According to Kirchhof, the biggest problem is the lack of communication among the organizations.

"I can very definitely see the lack of communication through the groups that I am involved in. Much more could be accomplished if we would all learn to communicate and work together more adequately," Kirchhof said.

"The idea is to build a working community within the organizations at Wartburg," said Hawley.

"This is something that the students must do for themselves and the seminar will get them started on the right foot."

Alumni support increased

Continued from page 1

First, the college increased the number of people giving money.

Second, the increases in alumni support will help the college when it approaches institutions and corpora-

tions for financial support.

And third, next year, the people who pledged this year will be better prospects for continued support.

"We will most likely continue the phonathon next year and years following," Henning said.

PHOTOGRAPH BY GARY BERNSTEIN

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Performance scheduled to end Wartburg Symphony season

The Wartburg Community Symphony Orchestra will conclude its 1980-81 season with a spring concert Sunday, April 5, at 7:30 p.m. in Neumann Auditorium.

The program includes "The Hebrides Overture," also known as "Fingal's Cave," by Felix Mendelssohn, Franz Schubert's "Fifth Symphony," "Fanfare for the Common Man" by Aaron Copland, "Peer Gynt" by Edvard Grieg and "Danza Brasileira" by Camargo Guarnieri.

The Mendelssohn overture was born during a walk he took in the Scottish Highlands near the caves of Staffa. The walk inspired the first 10 bars of the piece, which describe the roll of the ocean waves to the shore at the

mouth of the cave. On this theme, Mendelssohn built what has been described as his happiest landscape painting.

The Schubert symphony is cast in the mold of the great classics. Various elements of the work are dramatic reminders of the music of Beethoven, Mozart and Haydn. The symphony is referred to as "the purest, most polished and most balanced piece of instrumental music Schubert has written."

Copland's "Fanfare for the Common Man" was composed in 1942 and commissioned by Eugene Goossens and the Cincinnati Symphony Orchestra. It was one in a series of fanfares designed to raise money for Christmas gifts for the allied troops during World

War II.

"Peer Gynt" was composed for a play by the same name, written by Henrik Ibsen. Grieg was reluctant to compose music for the play because of its satirical nature, but financial difficulties forced him to do it. Ironically, it was this work that established Grieg's reputation as a composer.

The Brazilian dance is a fast rhythmic piece and one of Guarnieri's most popular orchestral works. It premiered in 1941.

The Wartburg Community Symphony is under the direction of Dr. Lathon Jernigan, who has served as visiting conductor while Dr. Frank Williams served as Wartburg's interim dean of faculty.

Choir previews concert pieces for spring tour

Choral music from the 13th century to the present is included on the Wartburg College Choir's 1981 tour program, which was previewed in a concert yesterday and will be performed again tonight at 8 p.m., at St. Paul's Lutheran Church in Waverly.

The award-winning choir will be touring through Illinois, Wisconsin and Minnesota, April 17 through 26. It will also sing with the Nebraska Sinfonia, April 11, in Omaha, NE, where it will do the world premier performance of Walter May's "Voices from the Fiery Wind."

Last year, the choir became the first American choral group to ever win the International Trophy at the Cork International Folk Dance and Choral Festival in Ireland.

This year's program includes two original compositions by Dr. James E. Fritschel, director of the choir. They are "Gloria Patri" for a double choir of women's voices and "In Peace and Joy I Now Depart."

The concerts open with the 13th century "Perspice Christicola" for men's voices, trombones and handbells.

Also in the first half of the concert are Dr. Fritschel's works, Maurice Green's "O Clap Your Hands," an arrangement by Dr. Edwin Lemohn, the choir's first director, of "Give Me Thy Hand and Guide Me," Richard Deering's "Quem Vidistis Pastores," Giovanni Palestrina's "Laudate Dominum in Tympanis" for triple choir, Jacob Handl's "Ecce Quomodo Moritur Justus in Pace" and Johannes Brahms' "Warum Is Das Licht Gegeben Dem Museligen."

Contemporary music and spirituals make up the second half of the program.

Trumpet reviews

Orchestra prompts favorable review

Review by RANDALL SCHROEDER

Both the writer and audience probably tire of reading favorable reviews full of superlatives about the Artist Series. It cannot be avoided. Not this time, either.

If any feature of the 1980-81 Artist Series deserved the standing ovation it received, it was the season's final offering—the L'Orchestre du Capitole de Toulouse.

With the current prices of major orchestras, it will be some time before Wartburg will be treated to the caliber of music the campus heard last Saturday.

The rich mellow sounds the orchestra provided from the beginning through two encores was enough to give a musical high.

The orchestra showed its stuff early with "Pelleas et Melisande Suite, Op. 80" by Gabriel Faure. The Andantino

quasi Allegretto portion of the piece left no doubt that this was a national group.

One had the feeling "Concerto in G Major for Piano" by Maurice Ravel was not picked for aesthetic quality. It was picked because it allowed pianist Philippe Entremont to show that he can tickle the ivories. Entremont certainly convinced this lowan of his ability.

The use of French composers was limiting. Nationalism is fine for raising armies, but it is restricting to the artist and audience. It would have been a treat to hear the Toulouse Orchestra tackle a work by Mozart or Tchaikovsky.

Even with the minor drawbacks, however, there are only two words to describe the performance:

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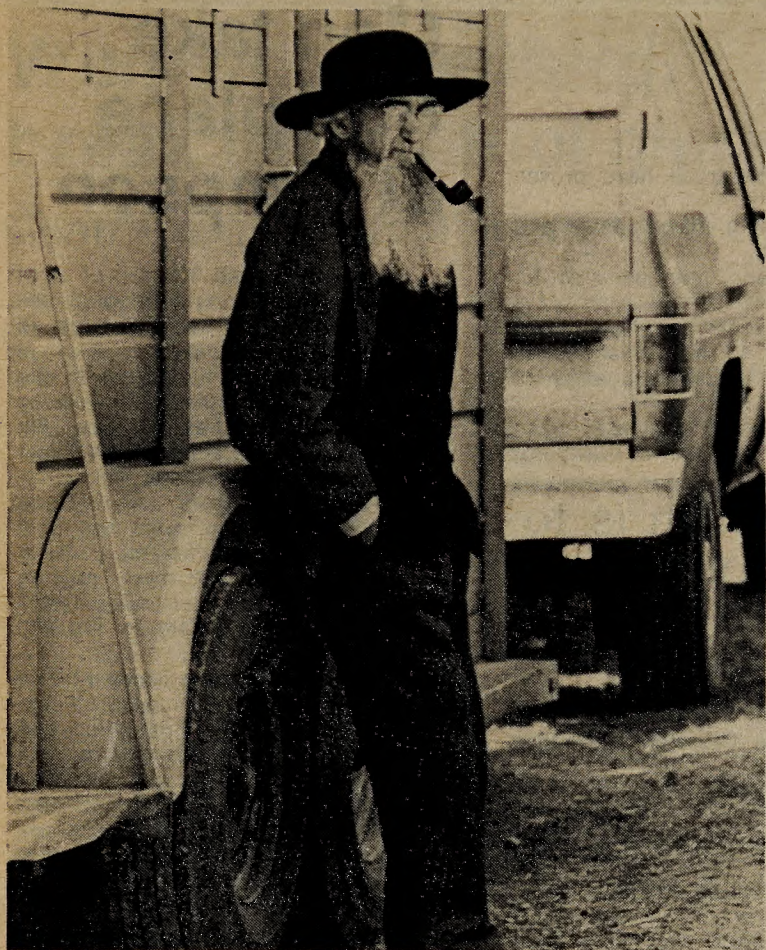
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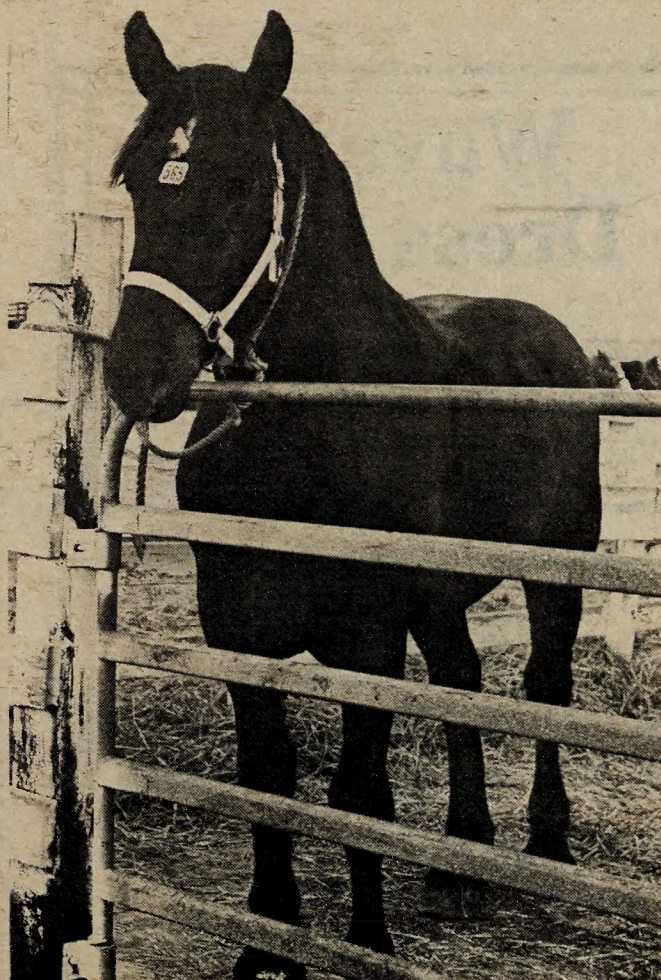
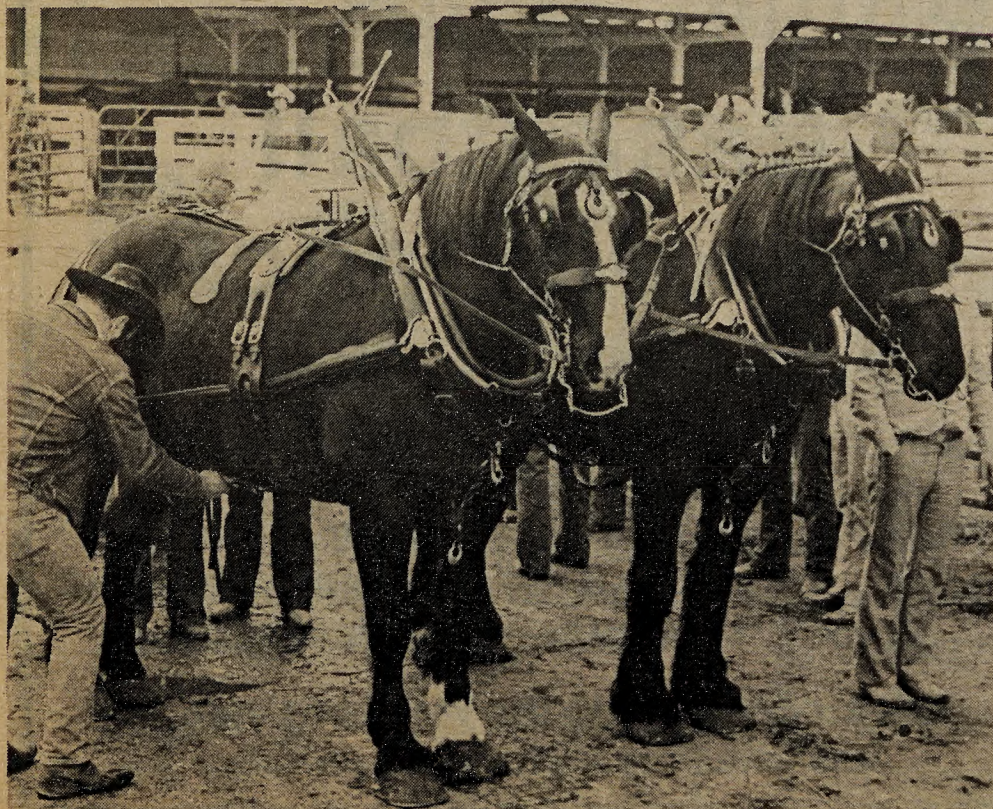
Horse auction draws crowds

Waverly geared up for an exciting week when the semi-annual horse auction got under way last week.

Horses from across the nation were auctioned to the highest bidder while a large crowd watched from the gallery of the sale barn. Horse-drawn carriages, wagons and

other farm equipment were also for sale.

The auction, which draws people from around the area and the Midwest, lasted for five days. The week started with a parade on Tuesday and ended with the quarter horse auction on Saturday afternoon.



Team proves ability in Texas, potential exists for great club

By JANE JANKOWSKI

Wartburg Baseball Coach Earnest Oppermann thought if his squad could win one game in Texas it would be lucky, three games, it would be good, and if it won more than three games, it would be excellent.

The team brought back a 3-8 record, and Oppermann believes his club "still has potential enough to be a great ball club."

As a coach, he said, he was disappointed and thinks the squad should have won two more ballgames on the trip.

He admitted to pulling a "boner" when he scheduled two games for last Tuesday night and came back with two more Wednesday afternoon.

Wartburg won both Tuesday evening games against Trinity University, but didn't pull into Sequin, TX, where the next day's games were to be played, until 2 a.m.

"We couldn't recover," Oppermann said. "Texas Lutheran bombed us in the first game."

Thursday, the team again played two night games against the same Trinity University team, but lost both.

"I jumped all over the kids Thursday night to get them ready for Cornell the next day," Oppermann said, "but they reacted the opposite."

Wartburg lost those games against Ivy-league foe, Cornell University.

"I was most likely pushing too hard," Oppermann said.

He said the teams in Texas are currently in the middle of their conference seasons. Every team Wartburg played had already completed at least 24 games this season.

Sophomores Todd Mueller, Kirby Klinge and senior Paul Grotelueschen each picked up a win on the mound for the Knights during the trip.

Sophomore shortstop Bobby Garriss picked up 18 assists in two wins over St. Mary's University and senior first-baseman Bob Reiter belted a home run in one of those wins.

Oppermann praised junior Charlie Fredrick for "playing tremendous ball in center field."

He also believes he has three good receivers in sophomore catchers Dave Nagel, Steve Schulz and junior

Tom Kloes, although none of the three have proven themselves offensively.

"We also got some good pitching from Mueller and Grotelueschen," Oppermann added.

The baseball trip to Texas has been an annual event for the squad for seven years.

"The trip is worth it to get us together," Oppermann said. "What we accomplish is to see changes in individuals and see what they learn by living together for awhile."

Oppermann said the idea for the trip originated when Rick Torgerson, a former biology professor at Wartburg,

'What we accomplish is to see changes in individuals and see what they learn by living together for awhile.'

now an assistant dean at Texas Lutheran University, invited the team to come to Texas.

The baseball coach at Texas Lutheran, Ray Cott, sets up the team's schedule each year.

"It's up to the student to decide if he wants to go and pay expenses," Oppermann said.

Oppermann added that the faculty was contacted about allowing students to go on the trip the first year it began. He said if there are no complaints, the same basic schedule is kept from year to year.

The team travels to Iowa State in Ames for two games this Wednesday and opens conference play against Luther Saturday, April 4.

Luther is considered one of the favorites to win the conference by Oppermann this year along with Buena Vista, Central and Wartburg.

He said Luther returns most of its pitching staff from last year, which took two games from Wartburg last spring.

Men take fifth place at Simpson

Wartburg finished fifth out of eight teams in a men's outdoor track invitational at Simpson College in Indianola last Saturday.

Central captured first place in the meet with 137 points followed by Simpson, 112; Luther, 86; Coe, 80; Wartburg, 62; Graceland, 49; William Penn, 16 and Buena Vista, 4.

The Rogers brothers, senior Doug and freshman Steve, were the only first place winners for Wartburg. Doug Rogers won the 1500 meter race in 3:59.2, and Steve Rogers ran a 1:57.7 to outdistance the field in the 800 meter run.

Junior Denis Huston placed third in the steeple chase, freshman Jim Palge captured third in the high jump and sophomore Brad Smoldt took third in the shot.

Fourth place winners included freshman Tim Walljasper, discus; sophomore, Brent Lewis, 200 meter dash; freshman Rich Barnett, high hurdles and the 400 meter relay squad, sophomore Dennis Washington, junior Mike Boender, freshman Tom Gaurke and Lewis.

"We improved on what we did down there last year," Coach John Wuertz said, "and that's what we were looking for."

The men compete Saturday, April 4, at the Central Invitational in Pella. The meet will include most of the conference teams and several other schools.

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All proceeds go to the Wartburg men's basketball team tour of Australia.

Women place third, break two school marks

Central easily outdistances field

Wartburg took third place and broke two school records, but Central College easily outdistanced the rest of the field to capture first place in a women's track invitational in the Field House last Friday night.

The Flying Dutchmen totaled 100 points with ten first and five second place finishes. Coe was second with 39 points, Wartburg third with 32, Cornell fourth with 20 and Dubuque rounded out the field with 14.

The two new Wartburg records included freshman Kelly Goodwin's fourth place finish in the two mile run in 12:19.5 to break her own record of 12:23.14, set March 13. The mile medley squad (sophomore Carlene Schipper, Goodwin and freshmen Sheila Lane and Becky Ebert) established a school record with a 4:42.41 time, and finished second.

Ebert was the Knights' only first place finisher, winning the high jump with a 5'5" leap.

Second place finishers for the Knights were the four lap relay, (Schipper, Lane, senior Pat Yount and

freshman Sue Ceynar) and junior Liz Mitchell in the mile run.

Third places included sophomore Carolyn McClure in the 880 yard run and the mile relay squad (sophomore Patty Fisher, Ceynar, Ebert and McClure).

"This season was the best in the three years Wartburg has had an indoor women's track team," Wuertz said. "We're hoping to improve most of our times during the outdoor season."

The Knights' first outdoor meet will be the Central Invitational in Pella, April 4.

"We couldn't run our first squad in every event because of injuries and illness," Coach Liz Wuertz said, "but we did get some good performances. Goodwin broke the school record in the two-mile, and McClure ran a good 880 and her best split in the mile relay."

Wuertz also said she was pleased with her squad's performance during the season.



Freshman Sheella Lane soars over the long jump pit for one of her three attempts in the women's invitational track meet which took place Friday night in the field house. Wartburg finished third in the meet to Central and Coe.

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Faculty wants understanding generated from conversation

Continued from page 2

Evaluation, both formal and informal, is an on-going enterprise with the new courses. To be sure, a good deal of faculty and student energy has been, is and will be devoted to the evaluation of general education at Wartburg. This is as it should be. To suggest with such finality, however, that evaluation has thus far unearthed unequivocally problematic evidence in connection with the inaugural round of experience with Foundational Studies is simply uninformed. If, as is asserted, "evaluation" has revealed such problems we want to be the first and not the last to find out about it. What evaluation? What evidence is there that the problems referred to are authentic and pervasive?

It is especially interesting to read that many students consider the program "as being disjointed." Even casting aside questions of evidence for the moment, we find this an ironic assessment. The Wartburg Plan is the culmination of at least seven years of study and discussion—to which, incidentally, several students, including last year's student body president, were parties. As has been indicated several times, its adoption was intended to rationalize and make more coherent the requirements for a liberal education at a liberal arts college. Perhaps the single most significant impetus for the Wartburg Plan was the faculty's frank recognition that the former GER program was lacking in such coherence. In other words, liberal studies are now cast in the prescriptive format of the Wartburg Plan precisely because the former "distribution requirement" approach was determined to be too "disjointed." Concurrence with this assessment was expressed in at least one *Trumpet* editorial last year.

Behind the allegation of disjointedness are two, quite distinct possibilities. The first, which is apparently endorsed by the *Trumpet's* editorial staff, is that Foundational Studies are in fact the product of shoddy curricular construction. That is to say, the problems lie in the courses themselves and faculty must bear the blame for this due to their alleged failure to seek student counsel in the critical stages of course design.

The second possibility—again granting credence to the "disjointed" claim—is that faulty communication, rather than the faculty's closed-door mentality, is the culprit. In this view, the problem is preeminently perceptual and not purely pedagogical: whether in fact disjointed or not, the program is perceived to be that way by some students. If this is the case, then efforts are in order by all parties (students, faculty and administrators alike) to better communicate with one another their expectations about a liberal arts education.

Optimally, it is our hope that the editorial in question might, if nothing else, serve as a springboard inaugurating such a dialogue. Should this happen, we could hardly be more gratified. But, unless such communication is to generate more heat than light, it is imperative that each party to the conversation present his/her point of view in an informed, intelligible manner. In this light, we think it important for the editorial staff to clarify its position on the above-mentioned shortcomings of Foundational Studies. Are the alleged problems with core courses "structural" or "perceptual" in character? The question is a serious one, and we would gladly salute efforts to pursue it. For our part, we would very much be interested in informed advice from whatever quarters.

The editorial in question, however, is hardly informed on the issues to which it speaks. While laudable in aim, it is a bit reminiscent of a one-armed man trying to lead applause: the proper spirit is being entered into, but there seems to be something missing that will make disinterested by-standers take serious notice. We, of course, are not disinterested by-standers and, perhaps in consequence, we've made more out of the piece than it deserves. But in our judgment, the "debate" on problems of liberal education is far too important to trivialize into unsupported charges and dubious prescriptions.

In this connection, we were singularly unimpressed by the editorial's rhetorical excesses to the

effect that freshman "can't help but feel like guinea pigs" when faculty conspire to renovate course offerings when students aren't around.

To belabor a point made earlier, we feel that an appreciation is in order for the distinction between planned change, on the one hand, and taking wild shots in the dark, on the other. The Wartburg Plan was not concocted impromptu on the afternoon of an Outfly gone by! To confuse informed reform with irresponsible Frankenstein-like experimentation is tantamount to suggesting that all change should be banned since someone will end up a "guinea pig."

The image of "mad scientists" sequestering themselves behind closed doors to air conditioned offices, far from the madding crowd of students at summer jobs, conjuring up evil designs for converting next year's crop of fresh-faced young scholars into another batch of frightened rodents—not this is the stuff of which rich fantasies are made! If only such a scenario bore some resemblance to reality!

If students are uncomfortable with the faculty spending summer months to develop and refine curriculum, when would they have us tend to such chores?

In most cases, faculty who teach at Wartburg do so by choice; and, as we see it, most clearly enjoy it. Yet, it would hardly seem necessary to take it on faith that most are extremely busy over the course of a school year. It is doubtful that one would find too many who are willing and able to spare the time and energy from normal duties to sustain a project of curricular renovation from September to May.

To finish with our own momentary flight of fantasy, curse the day when education and courses become so static and encrusted that, for fear of change, students and faculty bore one another to death. Should that occur, autopsies on these "guinea pigs" will no doubt disclose the probable cause of death as "cerebral arrest."

Dan Thomas, Fred Riblich, John Frele, John Schwartz, D.D. Starr, Dan Arkellin, Bill Shipman, Foundational Studies representatives.

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Women's Track Invitational

Central 100, Coe 39, Wartburg 32, Cornell 20, Dubuque 14.

Shot 1. Goldie Nicholson (CE) 38-5 1/4 2. Dawn Overstake (D) 37-10 3/4 3. Nancy Clark (CE) 33-4 1/4 4. Robin Elmore (CO) 26-7 3/4 5. Sue Ceynar (W) 23-10 1/2

880 1. Camilla Ratering (CE) 2:31.64 2. Wendy Johnson (CE) 2:34.66 3. Carolyn McClure (W) 2:36.24 4. Shelly Neumann (CO) 2:36.82 5. Peg Crawford (CE) 2:37.49.

High Jump 1. Becky Ebert (W) 5-5 2. Denise Boll (CE) 5-0 3. (Tie) Deb Stodden (D), Ronnie Van Egmond (CE), Lyn Maves (COR) 4-10.

4 Lap Relay 1. Central 1:29.3 2. Wartburg 1:31.37 3. Coe 1:32.66 4. Cornell 1:32.87.

Mile 1. Camilla Ratering (CE) 5:19.27 2. Liz Mitchell (W) 5:21.9 3. Deb Worder (CE) 5:28.93 4. Dodie Gull (CO) 5:32.57 5. Terry Green (CO) 5:33.3.

Mile Medley Relay 1. Central 4:33.82

2. Wartburg 4:42.41 3. Coe 4:50.72

2 Mile 1. Robin Rasmussen (CE) 11:45.52 2. Deb Worden (CE) 11:55.73 3. Dodie Gull (CO) 12:13.6 4. Kelly Goodwin (W) 12:19.5 5. Laura Hempstead (CO) 13:12.91.

Mile Relay 1. Central 4:21.11 2. Coe 4:29.22 3. Wartburg 4:31.91 4. Cornell 4:46.56.

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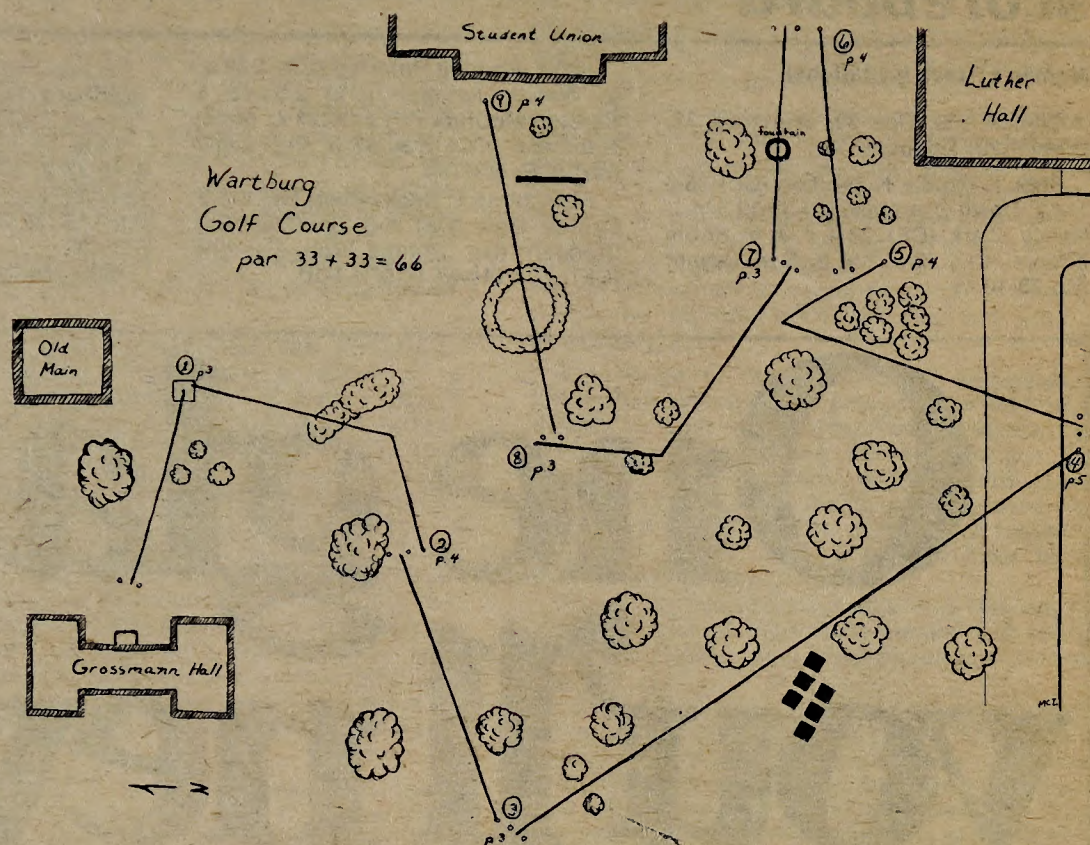
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Junior Tim Steinhauer chips in a shot on the eighteenth hole.



Wartburg's Frisbee Golf Course. Holes are diagrammed and individual pars are noted. To play eighteen holes, the players reverse the order of holes.

Buffalo Center, Iowa

Frisbees hit the links

By JOHN MOHAN

A few years back boredom overcame some students in Grossmann Hall and because of the problem a new pastime was created—Frisbee golf.

Frisbee golf started as a simple game. It's no longer simple. Although it started simple, it now includes a club house, a course pro and even a course judge. The 18-hole, 66 par course may seem difficult to the amateur, but to the experts who live in Grossmann, the course is pretty easy.

The original course was set up in the spring of 1979 by Jim Wolff, Grossmann II's resident assistant that year. The boredom breaker started slow, but then interest picked up.

Residents of Grossmann have been playing every year since then, Senior Tom Reints said. "We started playing backwards last year. We never used to do that," he said. "It was set up by Grossmann people, but now others are starting to play. We're toying with the idea of setting up a second course, because so many people are playing now. We could go big time like Pebble Beach."

When too many people are on one course, there is an alternate that goes around Centennial and Vollmer Halls, Senior Kirk Kleckner said.

"We usually save that course for when the sun bathers are out," he added. Another alternate course.

Another course has been set up for rainy days, Reints said. The course goes through Grossmann Hall and is used on rainy days.

"It goes around the bottom floor and up and through second. You have to make it through a few doors and windows," he said.

The original course gets the most use. Because of its use, the rules are better developed.

Reints, the course judge, explained some of the rules.

"There are penalties. It's a one-stroke penalty for going between trees or around them the wrong way," Reints said. "There's a water trap on the seventh hole. It's a two-stroke penalty if your frisbee lands in the fountain."

The course is pretty easy if you play it enough, he added.

"After you play awhile, you get used to the holes," Reints said.

The best time to play is a half hour before sunset, to the time the sun sets.

"It's pretty calm then," Reints said. "The frisbee carries well and the wind is down."

There are different styles to the game.

Reints thinks the frisbee weight is important.

The best frisbee is a 165 gram, but that's my personal opinion," he said. "Some people play with 141 gram frisbees and even lighter ones."

The way a person throws the frisbee is important, too. The old timers used a throw that depended on the role of the frisbee, Kleckner said.

"The new style is to get distance in the air," Kleckner said. "It looks better and it's more impressive."

Once a player gets some experience and develops a style, the course isn't hard. The course record is 17 under par for 18 holes, Reints said, which is held by sophomore Dan Ranniger.

"Lots of people get in the 14 and 15 under par range," Reints said.

"It takes a good night to do that. It has to be calm."

"That requires a calm night."

Last year, Grossmann Hall players set up a tournament during May Term, Reints said. It will take place again this year.

"It's run pretty much like a regular golf tournament," he said. "Two people play 18 holes and keep their own score."

We don't have any course officials that run around and check the scores, so everyone is on their honor," Reints said.

"It's a lot of fun when you play teams," he said. "It gets pretty competitive out there."

Even with the competition, the players try to observe some rules of etiquette.

"We usually let whoever is out (furthest from the hole) go first," Reints said. "Some people don't show respect though. A lot of people walk across the fairway and don't show any respect for the golfers."

For a simple object like a frisbee, the game may seem complicated, but it's popularity is increasing.

They obviously don't realize the seriousness of Frisbee Golf.



Sophomore Dan Ranniger cranks up for a tee-shot on the second hole of Wartburg's Frisbee Golf Course. Senior Kirk Kleckner waits his turn.